

Pfeiffer-Burleigh Elementary School

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Family Engagement Policy

At Pfeiffer-Burleigh Elementary, We recognize that a child's education is a responsibility shared by the school and family and agree that to effectively educate all students, the schools and caregivers must work together as partners. We define family involvement as an ongoing process that assists families to meet their obligation as their child's first educator. We will promote clear communication between home and school and support parents as leaders and decision makers at all levels concerning the education of their children.

Families will be informed about the Title I program and their right to be involved in educational decisions regarding their child. There will be a Title I School Wide informational meeting in September of each new school year. Parents will be asked to be a part of the Parent Involvement Council. This council will meet to plan, review, and make changes to the existing Family Engagement Policy and Compact. Additionally, parents will be provided with a description and explanation of the school's curriculum, the forms of assessment used to measure academic progress, as well as the proficiency levels all students are expected to meet.

We encourage family/teacher communication! Please call, email, or communicate via Tuesday folders with your child's teacher with questions or concerns. Parent Teacher conferences are scheduled in November. If you would like a conference with your child's teacher(s) any other time throughout the year if the need arises, please contact the office directly and arrangements will be made. Interpreters are available, upon request, to meet with you and your child's teacher(s).

Parents are able to monitor student progress and attendance using Infinite Campus. If you need assistance accessing your student's grades, please contact the school office.

Family Engagement events, workshops, and programs will be held throughout the school year for our Pfeiffer-Burleigh families. Title I funds may be used to pay for reasonable and necessary expenses such as materials, refreshments, as well as supports for families to allow them to participate in family engagement activities. Some of these activities include informational meetings on district wide and state assessments, and other educational programs focusing on literacy and math. We define Family Engagement as an ongoing process that puts emphasis on promoting a two-way relationship between parents and school staff to act as leaders and decision makers in Pfeiffer-Burleigh's Title I Program.

Appropriate offerings and practices will be used to enhance family engagement activities and reflect the needs of the students and families. Our school's family engagement component of the Title I Program will provide relevant experiences for students, family, and staff. The family engagement component will include a school-parent compact and support the development, implementation, and regular evaluation of family engagement events by parents.

All parents will be invited to help create, review, and provide feedback for the improvement of the school's Title I program at the end of the school year by completing a "Needs Assessment Survey". This survey will also allow parents to provide feedback on parent involvement activities and make suggestions to help guide staff professional development for the upcoming school year.

A written plan for Every Student Succeeds Act (ESSA) establishes practices and programs to enhance parent engagement and reflects the needs of the students and families which have been jointly developed by parents, Title I School Wide Support Teachers, School Administrators, and teachers. The school level plan was developed with parent and staff input. Parents on the Advisory Council will be asked to be involved in writing the following school year's school level plan.

Title I Learning Compact 2023-2024

Pfeiffer-Burleigh Elementary School and the parents of students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Act (ESEA) agree that this policy outlines how caregivers, staff, and students will share the responsibility for improving academic achievement and the means by which we all work together in order to build and develop a strong partnership that will help our children meet with success.

As the teacher, I understand the importance of the school experience to every student and my role as a teacher and model. Therefore, I agree to carry out the following to the best of my ability:

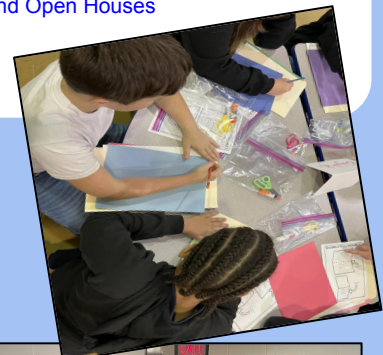
1. Teach necessary concepts to your child.
2. Try to be aware of the needs of your child.
3. Communicate with you on a regular basis regarding your child's progress.

As the student, I know my education is important to me. It will help me become a better person. I know my parents want to help me, but I am the one who has to do the work. Therefore, I agree to do the following:

1. Return completed homework on time and return corrected work to my parent/guardian.
2. Report to school on time and ready to work unless I am sick.
3. Follow the school rules and be responsible for my own behavior
4. Pay attention and ask for help when I need it.

As the parent, I realize that my child's years in school are vital. I also understand that participating in my child's education will help with his/her achievement and attitude. Therefore, I agree to carry out the following to the best of my ability:

1. Give my child a quiet place to study and encourage him/her to complete his/her homework.
2. Make sure my child gets to school on time ready to learn.
3. Attend Open Houses



Additional Information



- Pfeiffer-Burleigh staff will provide, on request and in a timely manner, opportunities for flexible meetings in order to offer suggestions and participate in decisions relating to the education of your child(ren).
- Communication with families may include the following: written notes, phone calls, email, conferences, meetings, and progress reports. Translated documents will be provided if requested.
- Families have the opportunity to assist in teacher trainings on how to reach out and communicate with families as equal partners, implement and coordinate family programs, and build ties between our school and our families.
- We have a Family Resource Center with materials available inside our school office. This is accessible to families during school hours. If families are in need of additional resources or assistance with other community services, please contact our Community School Director, Mrs. Easter at measter@eriesd.org.
- If you have any questions or concerns relating to our Family Engagement Policy or our Title I compact, please contact our School Wide Support Teachers Mrs. Wall dwall@eriesd.org or Mrs. Tetrake ctetrake@eriesd.org.

*Please contact the school office if your address or phone number changes.

*Does your child need extra help? Please contact your child's teacher to find out which day and time extra help is offered.

*Make sure to check your child's blue communication folder that is sent home every Tuesday.

*Like us on Facebook to keep up with the latest events at Pfeiffer-Burleigh! We also utilize all-call, and a monthly calendar is sent home with your child.

*Please call the office if your child will miss school or be late due to an appointment. Excuses can be emailed to pbattendance@eriesd.org.

